

Lutherjahrbuch 2013

### **V**aR

Christopher Spehr, Lutherjahrbuch 80. Jahrgang 2013

# Lutherjahrbuch

#### Organ der internationalen Lutherforschung

Im Auftrag der Luther-Gesellschaft herausgegeben von Christopher Spehr

80. Jahrgang 2013

### Luther als Lehrer und Reformer der Universität Luther as Teacher and Reformer of the University

Hauptvorträge und Seminarberichte des Zwölften Internationalen Kongresses für Lutherforschung Helsinki / Finnland 5.–11. August 2012

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#### Anschriften

#### der Mitarbeiter:

Ass. Priest Phillip Anderas, St. Michael's Anglican Church, 34245 Nashotah Rd., USA-53058 Nashotah, WI; phillip.anderas@gmail.com; Prof. Dr. Albrecht Beutel, Erich-Greffin-Weg 37, D-48167 Münster, beutel@unimuenster.de; Ass. Prof. Dr. Christopher B. Brown, Boston University School of Theology, 745 Commonwealth Ave., USA-02215 Boston, MA, cbbrown@bu.edu; Prof. Dr. Christoph Burger, Sonderholm 67, NL-2133 JB Hoofddorp, info@christophburger.nl; Prof. Dr. Kirsten Busch Nielsen, Det Teologiske Fakultet, Københavns Universitet, Købmagergade 44–46, DK-1150 København K, kbn@teol.ku.dk; PD Dr. Matthias Deuschle, Stefanusstraße 6, D-71083 Herrenberg, Matthias.Deuschle@elkw.de; Prof. Dr. Theodor Dieter, Institut für Ökumenische Forschung, 8, rue Gustave-Klotz, F-67000 Strasbourg, theodor dieter@yahoo.de; Prof. Dr. Irene Dingel, Leibniz-Institut für Europäische Geschichte, Alte Universitätsstr. 19, D-55116 Mainz, dingel@ieg-mainz.de; Ass. Prof. Dr. Mary Jane Haemig, Luther Seminary, 2481 Como Avenue, USA-55108 Saint Paul, MN, mhaemig@luthersem.edu; Ass. Prof. Ph. D. Rev. H. Ashley Hall, Creighton University, 2500 California Plaza, USA-68102 Omaha, NE, h.hall@creighton.edu; Prof. Dr. Christine Helmer, Northwestern University, Department of Religious Studies, Crowe Hall 5-179, 1860 Campus Drive, USA-60208 Evanston, IL, c-helmer@northwestern.edu; Prof. Dr. Bo Kristian Holm, Aarhus University, Jens Chr. Skous Vej 3, DK-8000 Aarhus C, BH@teo.au.dk; Bishop Eero Huovinen, Suonionkatu 7 C 40, FI-00530 Helsinki, eero.huovinen@helsinki.fi; Director Dr. Roger Jensen, Pilegrimssenter Oslo, Akersbakken 30, N-0172 Oslo, roger.jensen@teologi.uio.no; Ass. Prof. Ph.D. Anna Marie Johnson, Garrett Evangelical Theological Seminary, 2121 Sheridan Rd., USA-60201 Evanston, IL, anna.johnson@garrett. edu; Adj. Prof. Dr. Pekka Kärkkäinen, University of Helsinki, Faculty of Theology, PO Box 4. FI-00014 University of Helsinki, pekka.karkkainen@ helsinki.fi; Prof. Dr. Ulrich Köpf, Liststr. 24/1, D-72074 Tübingen; Pfr. Dr. Roland M. Lehmann, August-Bebel-Str. 30, D-06618 Naumburg, roland. lehmann@uni-jena.de; Rev. Prof. Dr. Pilgrim W. K. Lo, Lutheran Theological Seminary, Hong Kong, 50 To Fung Shan Road, Shatin, Hong Kong China, pilgrimlo@yahoo.co.uk; Ass. Prof. Dr. Mark Mattes, Grand View College, 1200 Grandview Ave., USA-50316 Des Moines, IA, mmattes@grandview. edu; Dr. Stefan Michel, Lutherstraße 18, D-07743 Jena, s.michel@unijena.de; Pfr. Dr. Matthias Mikoteit, Im Wiesengrund 44, D-46342 Velen-Ramsdorf, matthias.mikoteit@t-online.de; Prof. James Arne Nestingen, St. Paul Lutheran Seminary, 2216 Ferris Lane, USA-55113 St. Paul, MN, nesjim@gmail.com; Vikar Dr. Christoph T. Nooke, Kettelerstraße 22, D-48147 Münster, ctnooke@gmx.de; Prof. Dr. Friederike Nüssel, Ruprechts-Karls-Universität Heidelberg, Ökumenisches Institut, Plankengasse 1, D-69117 Heidelberg, Friederike. Nuessel@oek.uni-heidelberg.de; Ass. Prof. Ph. D. Else Marie Wiberg Pedersen, Aarhus University, Jens Chr. Skous Vej 3, DK-8000 Aarhus C, EWP@teo.au.dk; Prof. Dr. Michael Plathow, Beintweg 41, D-69181 Leimen, michael@plathow.de: Prof. Dr. Tarald Rasmussen, University of Oslo, Faculty of Theology, PO Box 1023, Blindern, N-0315 Oslo, tarald.rasmussen@teologi.uio.no; Prof. Dr. Ricardo Willy Rieht, Universidade lutherana do Brasil, Rua Borges de Medeiros, 495, BR-93030-200 São Leopoldo, RS, ricardo.rieth@gmail.com; Prof. Dr. Miikka Ruokanen, University of Helsinki, Faculty of Theology, PO Box 33, FI-00014 Helsinki, miikka.ruokanen@helsinki.fi; Prof. Dr. Risto Saarinen, University of Helsinki, Faculty of Theology, PO Box 33, FI-00014 Helsinki, risto.saarinen@helsinki.fi; Spiritual Pater Dr. Augustinus Sander OSB, Abtei vom Hl. Kreuz zu Herstelle, Carolus-Magnus-Str. 9, D-37688 Beverungen, p.augustinus@web.de; Prof. Dr. Dr. Johannes Schilling, Esmarckstraße 64, D-24105 Kiel, jschilling@kg.uni-kiel.de; Prof. Dr. Brooks Schramm, Lutheran Theological Seminary at Gettysburg, 61 Seminary Ridge, USA-17325 Gettysburg, PA, bschramm@ltsg.edu; Prof. Dr. Jens Schröter, Humboldt-Universität zu Berlin, Theologische Fakultät, Burgstr. 26, D-10178 Berlin, schroetj@cms.hu-berlin.de; Prof. Dr. Notger Slenczka, Humboldt-Universität zu Berlin, Theologische Fakultät, Burgstr. 26, D-10178 Berlin, notger.slenczka@theologie.hu-berlin.de; Prof. Dr. Christopher Spehr, Fritz-Krieger-Straße 1, D-07743 Jena, christopher.spehr@uni-jena.de; Prof. Dr. Kirsi I. Stjerna, Lutheran Theological Seminary at Gettysburg, 61 Seminary Ridge, USA-17325 Gettysburg, PA, kstjerna@ltsg.edu; Prof. Dr. Wolfgang Thönissen, Johann-Adam-Möhler-Institut für Ökumenik, Leostr. 19a, D-33098 Paderborn, A.Pollmann@moehlerinstitut.de; Ass. Prof. Dr. Anna Vind, University of Copenhagen, Faculty of Theology, Købmagergade 44–46, DK-1150 København K, av@teol.ku.dk; Dr. Andrew Wilson, 10, quai Kléber, F-67000 Strasbourg, alarswilson@gmail.com; Prof. Dr. Markus Wriedt, Goethe-Universität Frankfurt, Fachbereich Ev. Theologie, Grüneburgplatz 1, D-60323 Frankfurt am Main, m.wriedt@em.uni-frankfurt.de

für Rezensionsexemplare, Sonderdrucke, Mitteilungen sowie Anfragen: Prof. Dr. Christopher Spehr, Lehrstuhl für Kirchengeschichte, Theologische Fakultät, Friedrich-Schiller-Universität Jena, Fürstengraben 6, D-07743 Jena; Tel.: (03641) 941130; E-mail: christopher.spehr@uni-jena.de

der Geschäftsstelle der Luther-Gesellschaft in der Leucorea: Collegienstraße 12, D-06886 Lutherstadt Wittenberg; Tel.: (03491) 466233; Fax: (03491) 466278; E-mail: info@luther-gesellschaft.de; www.Luther-Gesellschaft.de

#### Vorwort des Präsidenten der Luther-Gesellschaft

Das Lutherjahrbuch erscheint in diesem Jahr als Berichtsband des 12. Internationalen Kongresses für Lutherforschung, der vom 5. bis 11. August 2012 in Helsinki stattfand. Er bezeugt Reichtum und Vielfalt der Vorträge und Diskussionen und berichtet über die Seminare, die in Helsinki gehalten wurden und in denen die Lutherforschung in großer thematischer Breite und vielfältigen Aspekten zur Darstellung kam.

Seit dem 6. Internationalen Kongress für Lutherforschung in Erfurt 1983 dient das Lutherjahrbuch als Publikationsort für die Veröffentlichung der Vorträge und Berichte dieses bedeutenden Symposiums. Die gute Verbindung zwischen dem Continuation Committee des Kongresses für Lutherforschung und der Luther-Gesellschaft ist durch Helmar Junghans gestiftet und über Jahrzehnte gepflegt worden, der als Herausgeber des Lutherjahrbuchs Mitglied des Vorstands der Luther-Gesellschaft war und zugleich dem Continuation Committee angehörte. Während des Schlussbanketts in Helsinki am 10. August 2012 hat seine Witwe, Frau Thekla Junghans, Leidenschaft und Leistung ihres Mannes für die Lutherforschung noch einmal beeindruckend zur Sprache gebracht.

Das vorliegende Jahrbuch ist zugleich das erste unter der Herausgeberschaft von Christopher Spehr. Herr Spehr, Professor für Kirchengeschichte an der Friedrich-Schiller-Universität Jena, gehört dem Vorstand der Luther-Gesellschaft seit 2010 an. Dass er Herausgeber des Lutherjahrbuchs werden würde, war zunächst nicht abzusehen. Nach dem Willen des Vorstands der Luther-Gesellschaft und dem Wunsch von Helmar Junghans hatte Professor Dr. Albrecht Beutel 2010 die Herausgeberschaft des

Jahrbuchs übernommen. Er hat die unter seiner Herausgeberschaft erschienenen Bände vorbildlich betreut. Als ihm die Herausgeberschaft der Zeitschrift für Theologie und Kirche angetragen wurde, mochte er sich dieser ehrenvollen Verpflichtung nicht entziehen, sah sich aber nicht in der Lage, auch das Lutherjahrbuch weiterhin als Herausgeber zu betreuen.

Dass Christopher Spehr, sein ehemaliger Assistent, seinem Lehrer in diesem Amt nachfolgt, mag als ein gutes Zeichen für Kontinuität wie für Qualität gelten. Der Vorstand der Luther-Gesellschaft dankt seinem Mitglied Albrecht Beutel für die geleistete Arbeit während seiner Herausgeberschaft und er begrüßt sein Mitglied Christopher Spehr in seinem neuen Amt des Herausgebers des Jahrbuchs mit guten Wünschen. Auf seine Weise wird das Lutherjahrbuch Organ der internationalen Lutherforschung bleiben. Der vorliegende Band ist dafür der schönste Beweis.

Weil der neue Herausgeber anstrebt, das Lutherjahrbuch jährlich im Herbst erscheinen zu lassen, fällt die von Dr. Michael Beyer mit großer Umsicht zusammengestellte Lutherbibliographie dieses Jahr ein wenig schmaler aus. Für die redaktionelle Arbeit an dem vorliegenden 80. Jahrgangsband sei den Jenaer Mitarbeiterinnen und Mitarbeitern Frau Ute Jakob, Frau Johanna Hilpert, Herrn Markus Löffler, Frau Ulrike Löffler und Frau Susann Häßelbarth sowie allen, die am Zustandekommen dieses Buchs tatkräftig mitgewirkt haben, herzlich gedankt.

Kiel, den 31. Mai 2013

Johannes Schilling

#### Doctor communis?

The ecumenical significance of Martin Luther's theology

Eero Huovinen

Distinguished participants of the 12<sup>th</sup> International Congress for Luther Research, sisters and brothers in Christ.

It is a great joy and honour to welcome you to Helsinki, and especially to the Lutheran Cathedral of Helsinki. As you entered the sanctuary, you noticed the statues of three Reformers, Martin Luther, Philip Melanchthon, as well as our own, namely, Bishop Michael Agricola. This Cathedral was built with money granted by the Russian Orthodox Czar in the 19<sup>th</sup> century. Yet, we Finns, and now you, our honoured guests, are solidly situated in the midst of the Reformation tradition. The altar painting truly depicts the person central to our Christian faith, Jesus Christ.

The nature of scholarly research is that it is analytical and critical. The objective is to find the specific characteristics of the subject under scrutiny, that is, its exceptionality. In the study of history, we aim to put emphases on the uniqueness of each era, every ideological trend, each individual thinker.

In addition, when we study the Reformation we frequently ask how Martin Luther stands out from his own environment and background, from his contemporaries. What is Luther *specificus*? What relation does he have to the Medieval Roman Catholic Church and its theology?

This issue can be approached from different angles. For a good while, we looked for "the real" Luther by emphasising the differences and disputes that he had in regard to the mainstream of his time. Many researchers maintained that it was either Luther's fault or to his credit that the western part of Christendom was divided in the 16<sup>th</sup> century.

The viewpoint of this research shifted as late as the middle of last cen-

tury. While nonetheless admitting the differences, both Catholic and Lutheran scholars now aim to assess how Luther connects with the preceding age and with the classic interpretation of Christianity. This has no doubt happened because of the rise of the Ecumenical Movement since World War II. As 2017 draws nearer, we find it appropriate to ask what the ecumenical significance is of Martin Luther and his theology, what they mean a half a millennium after the Reformation.

#### I Martin Luther as ecumenical »problem«

In the Fifth Assembly of the Lutheran World Federation at Evian, France, 1970, Cardinal Jan Willebrands applied the classic Roman Catholic title of *doctor communis* to Martin Luther. Cardinal Willebrands referred to the well-known thought of Luther that justification is the doctrine upon which the church stands or falls. In speaking of this matter, Luther can also be a "common teacher" for the Roman Catholic Church, because Luther desires that "God will remain our Lord and that our most important human response is unconditional trust and respect for God."

The title Cardinal used of Luther, *doctor communis*, is one of the honorifics of St Thomas Aquinas. According to Willebrands, St Thomas and Luther, the Middle Ages and the Reformation, belong together. Luther represents and continues a common tradition. Nevertheless, *doctor communis* is not simply a historical title, pointing to the past. With this title, the Cardinal wishes to show us that Luther has something to say jointly to the Roman Catholic and Lutheran Churches.

Cardinal Willebrands' thoughts are continued by Karl Lehmann, then Roman Catholic Bishop of Mainz. Cardinal Lehmann writes of the ecumenical significance of Luther's *Small Catechism*. Lehmann states that the *Small* and *Large Catechisms* – in contrast to certain other writings of Luther – are an excellent example of the linkage of the Reformer with earlier tradition.

Within the history of the church Luther's *Catechisms* are neither new nor the random contrivance of a single theologian. Rather, they are closely

I J. WILLEBRANDS, Mandatum unitatis. Beiträge zur Ökumene, 1989, 124.

related, both in their structure and their content, to the classical theology of the early church and the medieval church. According to Lehmann, Luther is a »Teacher of the Faith« (*Lehrer des Glaubens*).<sup>2</sup>

Although the churches' evaluations of Luther have throughout history differed greatly as to content and estimation, both sides have long held certain features to be common. Just as Luther's valuation as *doctor communis* has not been self-apparent to Roman Catholics, it has not been that clear to Protestants either. Luther has been interpreted as an individual, a person who started something new – whether that was negative or positive. Luther created a new "protestant" Christian belief – or at least he presented an interpretation of the original belief which differed radically from the faith of earlier centuries.

According to Roman Catholics, Luther departed from the one, catholic tradition – which was his downfall. In the assessment of Protestants, Luther departed from tradition, and that was his accomplishment. Overstating the case only slightly, we can say that Luther was not *doctor communis* for either side.

For Roman Catholics Luther has been one of those deviating from the main tide, in other words, a heretic, while for the Protestants he has been a guiding light whose significance is emphasized against an otherwise dark firmament overshadowing the church. And even when Luther has been studied in relation to his background of ecclesiastical and general history, his qualities, uniqueness and digression from the norm, that is to say, his significance as an individual has come to the fore. So it is rather understandable that there has not been enough motivation for scrutinizing Luther as *doctor communis*, as a representative of the one, classical Christendom.<sup>3</sup>

- 2 K. Lehmann, Luther als Lehrer des Glaubens? Die ökumenische Bedeutung seiner Katechismen (LKW 45, 1998, 131–146).
- 3 "Die Bedeutung des überkommenen Dogmas für Luther kann schwerlich überschätzt werden; sie ist in der Forschung weithin zu gering veranschlagt worden.« B. Lohse, Martin Luther. Eine Einführung in sein Leben und sein Werk, 1981, 171. On the history of Luther research, see 207–246.

#### II Luther, individualist destroying the Church?

During the Reformation, Roman Catholics depicted Luther as an archheretic and as a destroyer of the unity of the church. Even at the beginning of the 20<sup>th</sup> century Luther was seen in dark colours, not only to be avoided in doctrine but also to be studied under the typology of a personal pathology. For example Heinrich Denifle claimed that Luther had created his doctrine of justification simply in order to be able to live a carefree, libertarian life himself. From these viewpoints, we could say that both Luther the person and Luther the theologian were viewed as a sum of individual flaws and biases.

On the eve of the Second World War, there was a new breakthrough both academically and ecumenically in the publication of Joseph Lortz's book: *Die Reformation in Deutschland*. Lortz critiqued the errors of the medieval church. He strove to understand Luther's own spiritual intentions. He appreciated Luther as a "religious personality". Nonetheless, he concluded that as a theologian Luther was a "subjectivist". In Lortz's view Luther represents a catholicity without being catholic in an authentic sense. In a unique way Luther had stressed the significance of the Apostle Paul. Yet, Luther did not attend fully (*Vollhörer*) to the Holy Bible. The revolutionary Luther was entirely a prisoner of his own deliberations.<sup>4</sup>

The theory of Luther's subjectivism was soon re-evaluated by Roman Catholic scholars. Lortz's own students, in particular Erwin Iserloh and Peter Manns, held that the thesis of subjectivism was overly superficial and denigrating. Manns used the name "Father in Faith" (*Vater im Glauben*) for Luther. Manns examined Luther with special reference to the devotional life of the medieval and early churches. The title "Father in Faith" arises from that spiritual tradition.

In his broad-ranging study of St Thomas Aquinas and Martin Luther, Otto Hermann Pesch asserted that their understanding of the doctrine of justification was not mutually exclusive. Thus, Luther's theology is to be

4 J. LORTZ, Die Reformation in Deutschland, Bd. 1–2, 1941. See also: E. HUOVINEN, Die ökumenische Bedeutung des Luther-Verständnisses von Joseph Lortz für die Lutherforschung in Finnland (in: Zum Gedenken an Joseph Lortz. Beiträge zur Reformationsgeschichte und Ökumene [VIEG.B 30], hg. v. R. DECOT/R. VINKE, 1989, 262–292).

properly situated among the common traditions of Christendom, regardless of the denomination of the person doing the evaluation.<sup>5</sup>

In official Roman Catholic evaluations after Vatican II, the position afforded to Luther is substantially different from those given at the beginning of the 20<sup>th</sup> century. In addition to Cardinal Willebrands and other ecumenics, Pope John Paul II in several instances quoted Luther's spiritual texts, e.g. the *Commentary on Romans*. Furthermore, he spoke positively of Luther's significance for all of Christendom.

#### III A precursor of individual freedom?

Mutatis mutandum, Protestant Luther research has followed the same channels as Roman Catholic scholarship. Protestant studies either historically or systematically tended to support a view of Luther as "the Reformer". Indirectly, this research setting quite possibly led to an emphasis on Luther's distinctiveness and exceptionality.

In examining the history of Protestant Luther studies<sup>6</sup>, it is rather amazing how radically Luther is emphatically viewed as extraordinary and original. During the period of Lutheran Orthodoxy, Luther was held by many to be unique, even infallible, as a teacher of correct doctrine. Luther was considered to correspond to the angel in Revelation: "having an eternal gospel to preach to those who dwell on the earth, and to every nation and tribe and tongue and people" (Rev 14:6). Pietism regarded Luther's theology as an expression of individual piety, i.e. from the point of view of regenerated, living faith and sanctification. In such a view, the significance of the Christian faith lies in the internal and personal experience of belief.

- Martin Luther "Reformator und Vater im Glauben". Referate aus der Vortragsreihe des Instituts für Europäische Geschichte Mainz, hg. v. P. Manns (VIEG.B 18), 1985; P. Manns, Vater im Glauben. Studien zur Theologie Martin Luthers, Festgabe zum 65. Geburtstag am 10. März 1988, hg. v. R. Decot (VIEG 131), 1988; O.H. Pesch, Theologie der Rechtfertigung bei Martin Luther und Thomas von Aquin, 1967; O.H. Pesch, Martin Luther, Thomas von Aquin und die reformatorische Kritik an der Scholastik. Zur Geschichte und Wirkungsgeschichte eines Missverständnisses mit weltgeschichtlichen Folgen, 1994.
- 6 See Lohse (see n. 3), 213-240.

During the Enlightenment, Luther was construed as the precursor of the freedom of reason and the conscience, the one who freed the Christian faith from the dark disbelief of the Middle Ages. The general anthropological mode of thought, characteristic of the era, led to a delineation of Luther as a situation-bound thinker whose thoughts could not claim normativeness. Luther was esteemed as a great person and fighter, but he too was to be critically evaluated on the basis of reason and the ethical demands of the conscience.

Gotthold Ephraim Lessing boasted of Luther that he set people free from the bondage of tradition. The task of the Enlightenment was only to carry this liberation to its fruition. Frederick the Great was not satisfied even with this, but rejoiced that Luther, the "poor, damn devil", freed the people from the yoke of the priests and thus increased the income of the state. Lutheranism began to change into Protestantism, which turned into enlightened subjectivism.

Albert Ritschl strove to place Luther into his own historical framework. Nevertheless, Ritschl was of the opinion that Luther's value was primarily in the overturning of old speculative metaphysics and mysticism. Ultimately, Luther proclaimed freedom and independence of the soul.

More recent Luther research has been deeply influenced by the same Protestant theological models. In popular church discussions Luther is often held to be a situation-bound dilettante, or an otherwise unrestrained exception in the history of theology, one to whom Christians following current trends should not be too committed. Such comments often reflect, in their background, the same setting of the question: Was Luther a private sage or *doctor communis*?

Contrary to the previously used paradigm emphasizing the differences between the Catholic Middle Ages and Luther, we find that, for example, in the United States, Profs. Robert Jenson and Carl Braaten's theological interpretation of the "Catholicity of the Reformation" has brought up new points of view. In Finland, similar new thoughts were also intro-

7 See C. E. Braaten/R. W. Jenson (ed.), Catholicity of the Reformation, 1996.

duced by Prof. Tuomo Mannermaa and his students.<sup>8</sup> Both of these parties delineated the philosophical, theological, and spiritual nature of the Middle Ages, thus attempting to understand the era preceding Luther. Furthermore, they focused their attention on how the modern image of Luther has been influenced by various philosophical preconceptions and trends.

So, back to our fundamental question: Was Luther exceptional, unique, i.e. in some manner a *novum*, or was he rather one link, one witness on the chain of the shared classic Christian faith? Without a doubt, this question is, to the observant academic researcher, quite a generalised one. Nonetheless, answering it may be a justifiable attempt to understand heuristically what is at stake in Luther's theology and, shall we dare to say, the whole of Christian belief. Was Luther simply the father of Lutheranism or was he also, for all of Christendom, "*Vater im Glauben*"? *Doctor privatus* or *doctor communis*?

#### IV The ecumenical significance of Luther's Catechisms

In attempting an incipient answer to the question above, I want to adapt the interpretation of Karl Lehmann. According to Lehmann's view, particularly the *Catechisms* of Luther can, for their part, shed light on both Luther's relationship to the tradition preceding him and on his significance for the church today. Lehmann says he is astonished how little Luther's *Catechisms* have undergone ecumenical evaluation. There appear to be at least six well-founded reasons for giving the *Catechisms* an ecumenical reading.

- (1) First, the *Small* and *Large Catechisms* are examples of Luther's deepest desire to be *doctor communis*. In the *Catechisms*, if anywhere, Luther
  - 8 On Finnish Luther research, see J. Forsberg, Die finnische Lutherforschung seit 1979 (LuJ 72, 2005, 147–182).
  - 9 LEHMANN (see n. 2), 142. In 1999 the Finnish Evangelical Lutheran Church approved a new official *Catechism*. Its base text was written by Eero Huovinen. Due to its historical and ecumenical significance, the *Catechism* included the entire text of Luther's *Small Catechism*. This new *Catechism* has been translated, e.g., into English, Swedish, Latin, Arabic, Russian, Chinese, Hungarian, German, Spanish, Croatian, and French.

was *doctor*, a teacher of the ordinary people and a guide of priests in need of theological knowledge and training. Among Luther's writings, the *Catechisms* emphasize most visibly what is common to the classic Christian faith.

In accord with the basic idea of a catechism, Luther wanted to teach what is necessary in being and living as a Christian. As *doctor*, Luther, the catechete, was primarily a spiritual teacher. His goals of teaching and learning were not just to increase knowledge for its own sake, but to foster faith in God and to strengthen love for one's fellow human being.

(2) Secondly, in his *Catechisms* Luther was *doctor communis* in the sense that he structured his catechetical teaching on the foundation of a long tradition. That is to say, Luther's *Small* and *Large Catechisms* were firmly, knowingly built on the framework of the tradition of the Jews and of the early church (the Decalogue, the Creed, the Lord's Prayer, and the Sacraments). Even in its own time Luther's catechetical ideas were neither original nor a new plan. The Commandments, Creed, and Lord's Prayer were the didactic heritage of the Middle Ages.

Although catechetic-type books of this form had not been written down, the three primary points mentioned above were the main body of Christian upbringing. Peter Abelard prepared his famous *Commentary on the Apostles' Creed and the Lord's Prayer*, which all Christians were to study together and learn by heart. Erasmus of Rotterdam wrote a catechism soon after 1510. This is the structure Luther developed and deepened.

The very framework of the catechism emphasizes continuity with the tradition of the faith. The Ten Commandments are the foundation of the Judeo-Christian way of life. The Apostles' Creed has its roots in the first Christian century. The Lord's Prayer is the model prayer taught by Jesus. The solutions of Luther's *Catechism* are more those coming from the Jews, the New Testament and Early Christianity than they are innovations of the Reformation.

(3) Thirdly, Luther's *Catechisms*, especially the explanation of the Third Article of the Creed, are constructed on two classic dogmas of Christianity, i.e. the doctrines of the trinity and the two natures of Christ.

Although justification is not mentioned as a term in the catechisms, it is implicitly a central theme and is firmly based on trinitarian doctrine and christology: Salvation is the work of the triune God, which is grounded in the person and work of Jesus Christ. Currently, the Roman Catholic Church, the World Council of Churches, the Lutheran World Federation, as well as the constitutions of many other ecumenical organizations are built upon these *dogmata*.

- (4) Fourthly, Luther's *Catechisms* are also witness to the common faith in the sense that, in them, controversial theology aimed at either Rome or the radical Reformation remains only in a subordinate role. The *Small Catechism* does not include any direct polemic. The *Large Catechism*, intended for pastors, has some critical comments on the »church of the Pope« and on spiritualistic baptismal concepts, but in comparison to Luther's other writings, it does not have anti-ecumenical, controversialist traits.
- (5) Fifthly, in line with Karl Lehmann's thoughts, in Luther's *Large Cate-chism* one can discern a spiritual self-critical ethos, which may also have ecumenical significance.

The *Large Catechism* is a good example of what an honest and openminded analysis of the church and Christendom could be. At the same time the *Catechism* boasts of the breakthrough of the Gospel, it appraises not only the problems of its theological opponents but also, in the same measure, the pitiful mediocrity of the Christian life of its own camp.

In the Preface, for example, we read that it is expressly its own "shepherds", i.e. the priests who had migrated to the Reformation camp, who were afforded an earful as "lazy bellies" (faule Wänste, ignavos vetres) and "presumptuous saints" (vermessene Heiligen, praesumptuosos sanctos). They are depicted as being more interested in the perquisites of their office than in the duties of the office, or in such matters as prayer, study and serving the parishioners: "These shameful gluttons and servants of their bellies are better suited to be swineherds or keepers of dogs than guardians of souls and pastors." Self-criticism in regard to one's own Church and one's own state of Christianity is a precondition for genuine ecumenical relations.

(6) Sixthly, in the explanations of the Sacraments at the end of the *Large Catechism*, Luther attempts to link up with the teaching of his predecessors. This too has positive ecumenical significance. Sacramental teaching of Martin Luther is characterized by a strong theological realism and an understanding of the effectiveness of the Word of God. Baptism, confession, and Holy Communion do not simply refer to things external to themselves, but they include and give Christ and all his works. They are the efficacious signs (*signa efficacia*) of Christ's presence, God's grace and the communion of Christians.<sup>10</sup>

#### V The central place of the Sacraments

The Holy Sacraments have central standing in the *Catechisms* of Luther as well as in his other texts. Baptism joins one both to Christ and to his church. In accord with the strong words of the *Catechism*, in baptism God donates to the believer »victory over death and the devil, forgiveness of sin, God's grace, the entire Christ and all his Works, and the Holy Spirit with his gifts.«<sup>II</sup> Simultaneously, it is made clear that the one who is baptized every single day needs teaching, prayer, exhortation, and the support of other Christians in order to prevail over troubles, to persevere in faith, and to be strengthened in love.

In addition to Baptism, there is a link established to theological realism in the explanation of Holy Communion in the *Catechism*. The Eucharist is the meal of Christ's presence, which joins to other Christians and donates "the forgiveness of sins and everlasting life".

Currently, the doctrine and praxis of Holy Communion remain a central ecumenical issue between Lutherans and Roman Catholics as well as other churches. Holy Communion includes nearly all theological *loci* from creation to redemption and eschatology. The bottleneck choking off the visible unity of the Churches is the theology of the ministry, which reaches its culmination in Holy Communion.

<sup>10</sup> On the effective character of the sacraments in the theology of Luther, see E. Huovinen, Fides infantium. Martin Luthers Lehre vom Kinderglauben (VIEG 159), 1997, 45–74.

<sup>11</sup> Large Catechism, Baptism, 41f.

Thus, it is interesting to ask what Martin Luther's concept of Holy Communion could bring to the rapprochement between the churches in our day. Could he also be *doctor communis* for the theology of the Eucharist?<sup>12</sup>

#### VI The Sacrament of Christ's presence

To Martin Luther, the Eucharist was the sacrament of Christ's real presence. Thus it is not only a feast of remembrance where we recall Jesus' teachings and deeds. Neither is it a mere symbolic feast where the bread and the wine might remind us of Christ's body, absent and distant in heaven.

Luther frequently repeated the words of institution, that is, "this is my body", hoc est corpus meum. These words are to be interpreted simply and realistically. The host does not merely signify the body of the Lord, referring only to a Christ dwelling elsewhere. The words of institution include and effect what they promise.

The concept of the real presence, naturally enough, is not the sole content of Holy Communion in the Bible and tradition. Luther, too, links other motifs to Communion: grace and the forgiveness of sins, the communion of Christians, the remembrance of Christ, the meal of gratitude to and confession of faith in God. It is at one and the same time the representation of the sacrifice given by Christ on Golgatha and the foretaste of the heavenly feast.

According to Luther the essence of the Eucharist is, however, the real presence of Christ's body and blood in the bread and the wine. To Luther this faith was no abstract theological theory or philosophical idea. He wanted to rely on the simple Word of God, on the New Testament instituted by Christ himself. Christ gave his own body "for us for the forgiveness of sins" (Mt 26: 28).

Faith in the real presence of Christ at the Eucharist has always united Lutherans and Catholics. We have always wanted to have confidence that

<sup>12</sup> See, e.g.: Justification in the Life of the Church: A Report from the Roman Catholic – Lutheran Dialogue Group for Sweden and Finland, 2010.

Christ himself is present at the Holy Eucharist in the bread and the wine "truly and in substance", *vere et substantialiter*, giving the baptized believer the reality of all of salvation. As a community the church lives in the true meaning of the words *de eucharistia*, out of the mystery and gift of the Eucharist.

In accordance with the Lutheran theology of the Eucharist, Christ's real presence is based on the doctrine of God, on Christology and on the doctrine of justification. To Luther God is in his essence the Giver and the Donor.

According to the Creed, the Triune God is not a jealous judge or a merchant demanding compensation, but rather self-sacrificing Love, who loves us and wants good things for us. Luther summed up the message of the Creed by using the metaphor of giving gifts:

We see here in the Creed how God gives himself completely to us, with all his gifts and power [...] the Father gives us all creation, Christ all his works and the Holy Spirit all his gifts.<sup>13</sup>

God's love is the reason for Christ's incarnation and the basis for the Sacrament of the Eucharist. Out of love for us God became man in Christ, making peace with us. Out of love for us Christ instituted the Eucharist so that he might continue to be present among us and to bring the gifts of reconciliation to our lives.

Christ's real presence at the Eucharist is thus in inseparable union with the gift of the Sacrament, its efficacy. The Eucharist is the feast of Christ's death and resurrection, where we partake of the reconciliation on

13 M. LUTHER, The Large Catechism (in: The Book of Concord: The Confessions of the Evangelical Lutheran Church, ed. by R. Kolb/T.J. Wengert, 2000, 440). "Here in the Creed you have the entire essence, will, and work of God exquisitely depicted in very brief but rich words [...]. For in all three articles God himself has revealed and opened to us the most profound depths of his fatherly heart and his pure, unutterable love [...]. We see here in the Creed how God gives himself completely to us, with all his gifts and power, to help us keep the Ten Commandments: the Father gives us all creation, Christ all his works and the Holy Spirit all his gifts. "Large Catechism, II, 63–69. On the theology of the Eucharist in Luther, see e.g.: J. Jolkkonen, Eucharist (in: Engaging Luther: A [New] Theological Assessment, ed. by O.-P. Vainio, 2010, 108–137).

the cross, the forgiveness of sins, life eternal – all in all, we partake of Christ himself.

Trust in Christ's real presence in the Sacrament of the Eucharist is such a treasure of faith which could bring Lutherans ever closer to Roman Catholics, the Orthodox, and to other Christians who confess this faith in doctrine and practice.

It is this mystery of faith that Pope John Paul II wrote about in his encyclical *Ecclesia de Eucharistia*. Christ, the true man and the true God is present in the bread and the wine of the Eucharist really, wholly and entirely. <sup>14</sup> We Lutherans can also wholeheartedly join in the words of the encyclical concerning Christ's presence and the gift of the Eucharist. Christ's presence is true "in objective reality", *in ipsa rerum natura*, and "independently of our minds", *a nostro scilicet spiritu disiuncta*. The Sacrament of the Eucharist, apart from bringing Christ's person and work into the present, also donates them to us personally. "The Eucharist thus applies (*applicat*) to men and women today the reconciliation won once for all by Christ for mankind in every age." <sup>15</sup>

#### VII The Eucharist and Christ's sacrifice

As a feast of the presence of Christ crucified and resurrected, the Eucharist is also a feast of sacrifice. During the Lutheran Reformation a dispute arose as to how the Eucharist could be understood as a sacrifice in the genuine sense so that the sacrifice would not cancel out the gift. In describing Christ's sacrifice on the cross, the New Testament uses the Greek word *ephapax*, meaning something sufficient, perfect, unique, something not repeatable (Heb 10:10). What is the relation of this sacrifice given by Christ on the cross to the sacrifice of the Eucharist?

In ecumenical dialogues with the Roman Catholic Church we Lutherans have been concerned about the sufficiency of Christ's cross, asking: If the Eucharist is understood as being an independent propitiatory sacrifice, does that not render the sacrifice on the cross insufficient, questioning

<sup>14</sup> Ecclesia de Eucharistia, §15.

<sup>15</sup> Ibd., §12.